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AUTHOR	Mears, Peter; Voehl, Frank
TITLE	Team Building: A Structured Learning Approach.
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IDENTIFIERS	Empowerment; Group Attitudes; Group Cohesion; *Group Development; Group Facilitation; Self Empowerment; Synergy; Team Learning Methods

ABSTRACT

This book is a learner's manual for a course on how to develop empowered teams for higher education management, how to function effectively as a team member, and how to objectively evaluate one's impact on the team. Taking a hands-on approach to learning about quality, the course introduces quality principles, asks students to apply these in a structured environment designed to gradually improve team-building skills, and finally teaches participants to evaluate the interactions of team members so that they can learn how to improve themselves. Chapter titles are: "Teamwork and Synergy"; "Contributors to Continuous Quality Improvement"; "Empowerment"; "Supportive Team Cultures"; "Team-Building Phases"; "Understanding How We Think"; "Member Service Roles"; "Expanded Team Member Roles"; "Expanding Team Skills"; and "Teams, Teams, and More Teams." Most chapters contain two or three exercises for group work and practice of skills presented in the chapter. (JB)

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